Fall 2022

# **Course Syllabus**

#### Instructor

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## **Course Description**

An introduction to the basics of creating and maintaining data and generating reports from data using computer programming and relational databases. Students will learn how to write code in Python and SQL to perform data manipulation tasks to increase productivity. Basics of Data Science practices and approaches will be covered.

## Learning Outcomes

- 1. The student will be able to write short Python programs to read data from a variety of formats, perform calculations and generate output. The student will also be able to compute various statistical measures, aggregations, and summaries of data as well as visualize the data.
- 2. The student will be able to create and maintain a relational database in MySQL. They will also be able to write SQL queries to extract relevant data from the database and perform analysis as well as generate reports.

## **College to Career Competencies**

The course addresses the following identified competencies:

Critical Thinking/Problem Solving: Mine and analyze data, Analyze visual data

Teamwork/Collaboration Collaborate in team-project, participate in collaborative writing

Digital Technology Design creative digital solutions, translate data

#### Prerequisite

None

## **Textbooks and Course Materials**

There will be no required textbook. We will use the following online tutorials and tools from the Web:

- 1. https://www.learnpython.org/
- 2. https://www.tutorialspoint.com/sql/index.htm
- 3. https://pypi.org/project/beautifulsoup4/

### Schedule

### Weeks 1-5 (Python)

Python Basics – Literals, Variables, Expressions, Assignment Statement Python Data Types/Structures - Strings, Lists, Sets, and Dictionaries Conditional Statement, For Loop, While Loop Functions Beautiful Soup (Python HTML/XML Scraper Library) – if time permits and needed 2 programming assignments

### Weeks 6-10 (Relational Databases and SQL)

Relational Database Concepts SQL – Data Definition (create table/drop table) SQL – Data Manipulation (insert/delete/update) SQL – Querying MySQL 2 assignments

Weeks 11-14 (Project Discussions and Presentations)

Groups of 2-4

<u>Participate in the Life of the Honors College</u> Attend co-curricular programs offered in the Honors College, for example our Lunch and Learn, Dine and Discover, and Research Essentials series, as well as guest speakers and co-sponsor events. Submit a short one or two paragraph summaries of what you learned in at least 3 events.

## Grading

4 programming assignments40 pointsProject (groups of 2 to 4)40 pointsAttendance/Participation20 points (10 for attendance and 10 for Summaries)

S Grade: >= 80 U Grade: < 80