

Chapter 2

The Algorithmic Foundations of Computer Science



**INVITATION TO
Computer Science**

**6TH
EDITION**

Objectives

After studying this chapter, students will be able to:

- Explain the benefits of pseudocode over natural language or a programming language
- Represent algorithms using pseudocode
- Identify algorithm statements as sequential, conditional, or iterative
- Define abstraction and top-down design, and explain their use in breaking down complex problems

Objectives (continued)

After studying this chapter, students will be able to:

- Illustrate the operation of sample algorithms
 - multiplication by repeated addition
 - sequential search of a collection of values
 - finding the maximum element in a collection
 - finding a pattern string in a larger piece of text

Introduction

- Algorithms for everyday may not be suitable for computers to perform (as in Chapter 1)
- Algorithmic problem solving focuses on algorithms suitable for computers
- Pseudocode is a tool for designing algorithms
- This chapter will use a set of problems to illustrate algorithmic problem solving

Representing Algorithms

- **Pseudocode** is used to design algorithms
- Natural language is:
 - expressive, easy to use
 - verbose, unstructured, and ambiguous
- Programming languages are:
 - structured, designed for computers
 - grammatically fussy, cryptic
- Pseudocode lies somewhere between these two

FIGURE 2.1

Initially, set the value of the variable *carry* to 0 and the value of the variable *i* to 0. When these initializations have been completed, begin looping as long as the value of the variable *i* is less than or equal to $(m - 1)$. First, add together the values of the two digits a_i and b_i and the current value of the carry digit to get the result called c_i . Now check the value of c_i to see whether it is greater than or equal to 10. If c_i is greater than or equal to 10, then reset the value of *carry* to 1 and reduce the value of c_i by 10; otherwise, set the value of *carry* to 0. When you are finished with that operation, add 1 to *i* and begin the loop all over again. When the loop has completed execution, set the leftmost digit of the result c_m to the value of *carry* and print out the final result, which consists of the digits $c_m c_{m-1} \dots c_0$. After printing the result, the algorithm is finished, and it terminates.

The addition algorithm of Figure 1.2 expressed in natural language

FIGURE 2.2

```
{
Scanner inp = new Scanner(System.in);
int i, m, carry;
int[] a = new int[100];
int[] b = new int[100];
int[] c = new int[100];
m = inp.nextInt();
for (int j = 0; j <= m-1; j++) {
    a[j] = inp.nextInt();
    b[j] = inp.nextInt();
}
carry = 0;
i = 0;
while (i < m) {
    c[i] = a[i] + b[i] + carry;
    if (c[i] >= 10)
        .
        .
        .
}
```

The beginning of the addition algorithm of Figure 1.2 expressed in a high-level programming language

Representing Algorithms (continued)

- Sequential operations perform a single task
 - **Computation**: a single numeric calculation
 - **Input**: gets data values from outside the algorithm
 - **Output**: sends data values to the outside world
- A **variable** is a named location to hold a value
- A **sequential algorithm** is made up only of sequential operations
- Example: computing average miles per gallon

FIGURE 2.3

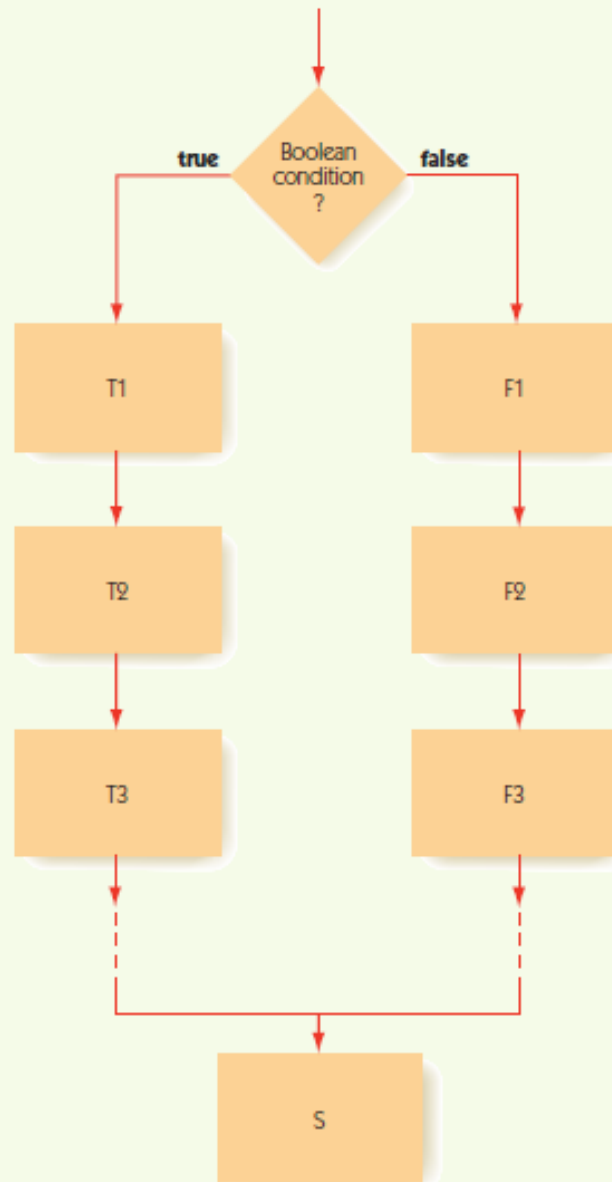
| Step | Operation |
|-------------|--|
| 1 | Get values for <i>gallons used</i> , <i>starting mileage</i> , <i>ending mileage</i> |
| 2 | Set value of <i>distance driven</i> to (<i>ending mileage</i> – <i>starting mileage</i>) |
| 3 | Set value of <i>average miles per gallon</i> to (<i>distance driven</i> ÷ <i>gallons used</i>) |
| 4 | Print the value of <i>average miles per gallon</i> |
| 5 | Stop |

Algorithm for computing average miles per gallon (version 1)

Representing Algorithms (continued)

- **Control operation:** changes the normal flow of control
- **Conditional statement:** asks a question and selects among alternative options
 1. Evaluate the true/false condition
 2. If the condition is true, then do the first set of operations and skip the second set
 3. If the condition is false, skip the first set of operations and do the second set
- **Example:** check for good or bad gas mileage

FIGURE 2.4



The if/then/else pseudocode statement

FIGURE 2.5

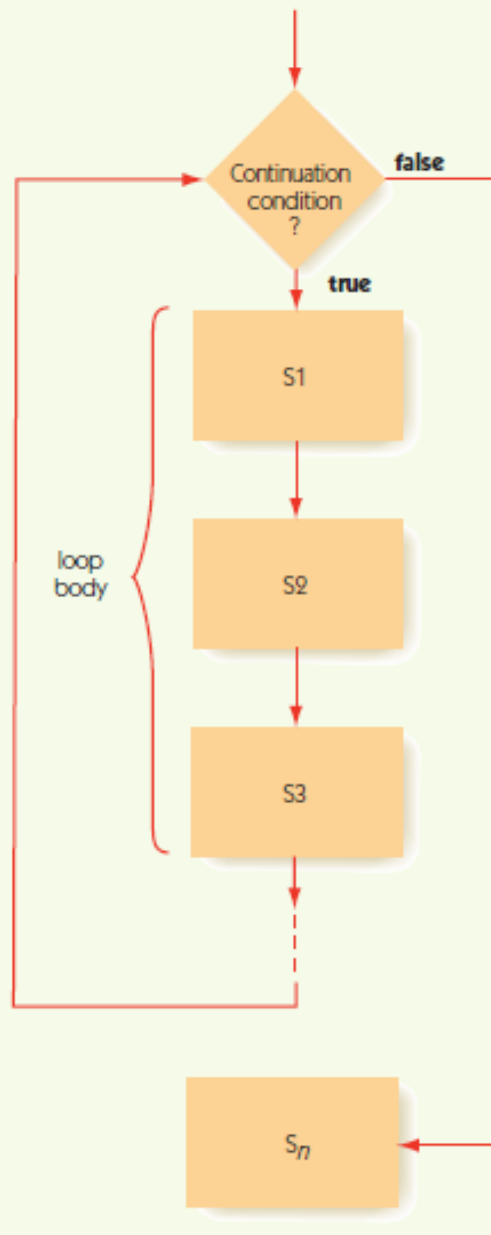
| Step | Operation |
|------|--|
| 1 | Get values for <i>gallons used</i> , <i>starting mileage</i> , <i>ending mileage</i> |
| 2 | Set value of <i>distance driven</i> to (<i>ending mileage</i> – <i>starting mileage</i>) |
| 3 | Set value of <i>average miles per gallon</i> to (<i>distance driven</i> ÷ <i>gallons used</i>) |
| 4 | Print the value of <i>average miles per gallon</i> |
| 5 | If <i>average miles per gallon</i> is greater than 25.0 then |
| 6 | Print the message 'You are getting good gas mileage' |
| | Else |
| 7 | Print the message 'You are NOT getting good gas mileage' |
| 8 | Stop |

Second version of the average miles per gallon algorithm

Representing Algorithms (continued)

- **Iteration:** an operation that causes looping, repeating a block of instructions
- While statement repeats while a condition remains true
 - **continuation condition:** a test to see if while loop should continue
 - **loop body:** instructions to perform repeatedly
- Example: repeated mileage calculations

FIGURE 2.6



Execution of the while loop

FIGURE 2.7

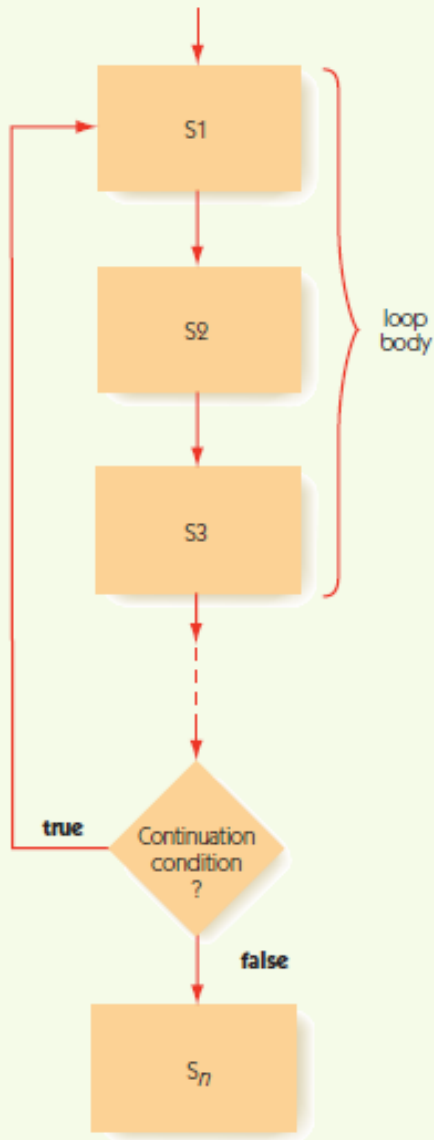
| Step | Operation |
|-------------|--|
| 1 | <i>response = Yes</i> |
| 2 | While (<i>response = Yes</i>) do Steps 3 through 11 |
| 3 | Get values for <i>gallons used</i> , <i>starting mileage</i> , <i>ending mileage</i> |
| 4 | Set value of <i>distance driven</i> to (<i>ending mileage</i> – <i>starting mileage</i>) |
| 5 | Set value of <i>average miles per gallon</i> to (<i>distance driven</i> ÷ <i>gallons used</i>) |
| 6 | Print the value of <i>average miles per gallon</i> |
| 7 | If <i>average miles per gallon</i> > 25.0 then |
| 8 | Print the message 'You are getting good gas mileage' |
| | Else |
| 9 | Print the message 'You are NOT getting good gas mileage' |
| 10 | Print the message 'Do you want to do this again? Enter Yes or No' |
| 11 | Get a new value for <i>response</i> from the user |
| 12 | Stop |

Third version of the average miles per gallon algorithm

Representing Algorithms (continued)

- Do/while, alternate iterative operation
 - continuation condition appears at the end
 - loop body always performed at least once
- **Primitive operations:** sequential, conditional, and iterative are all that is needed

FIGURE 2.8



Execution of the do/while posttest loop

FIGURE 2.9

Computation:

Set the value of "variable" to "arithmetic expression"

Input/Output:

Get a value for "variable", "variable"...

Print the value of "variable", "variable", ...

Print the message 'message'

Conditional:

If "a true/false condition" is true then

 first set of algorithmic operations

Else

 second set of algorithmic operations

Iterative:

While ("a true/false condition") do Step *i* through Step *j*

 Step *i*: operation

 .

 .

 .

 Step *j*: operation

While ("a true/false condition") do

 operation

 .

 .

 .

 operation

End of the loop

Do

 operation

 operation

 .

 .

 .

While ("a true/false condition")

Examples of Algorithmic Problem Solving

Example 1: Go Forth and Multiply

“Given two nonnegative integer values, $a \geq 0$, $b \geq 0$, compute and output the product ($a \times b$) using the technique of repeated addition. That is, determine the value of the sum $a + a + a + \dots + a$ (b times).”

Examples of Algorithmic Problem Solving

Example 1: Go Forth and Multiply (continued)

- Get input values
 - Get values for a and b
- Compute the answer
 - Loop b times, adding each time*
- Output the result
 - Print the final value*

* steps need elaboration

Examples of Algorithmic Problem Solving

Example 1: Go Forth and Multiply (continued)

- Loop b times, adding each time
 - Set the value of *count* to 0
 - While ($count < b$) do
 - ... the rest of the loop*
 - Set the value of *count* to $count + 1$
 - End of loop

* steps need elaboration

Examples of Algorithmic Problem Solving

Example 1: Go Forth and Multiply (continued)

- Loop b times, adding each time
 - Set the value of *count* to 0
 - Set the value of *product* to 0
 - While ($count < b$) do
 - Set the value of *product* to ($product + a$)
 - Set the value of *count* to $count + 1$
 - End of loop
- Output the result
 - Print the value of *product*

FIGURE 2.10

```
Get values for a and b
If (either  $a = 0$  or  $b = 0$ ) then
    Set the value of product to 0
Else
    Set the value of count to 0
    Set the value of product to 0
    While ( $count < b$ ) do
        Set the value of product to ( $product + a$ )
        Set the value of count to ( $count + 1$ )
    End of loop
Print the value of product
Stop
```

Algorithm for multiplication of nonnegative values via repeated addition

Examples of Algorithmic Problem Solving

Example 2: Looking, Looking, Looking

“Assume that we have a list of 10,000 names that we define as $N_1, N_2, N_3, \dots, N_{10,000}$, along with the 10,000 telephone numbers of those individuals, denoted as $T_1, T_2, T_3, \dots, T_{10,000}$. To simplify the problem, we initially assume that all names in the book are unique and that the names need not be in alphabetical order.”

Examples of Algorithmic Problem Solving

Example 2: Looking, Looking, Looking (continued)

- Three versions here illustrate **algorithm discovery**, working toward a correct, efficient solution
 - A sequential algorithm (no loops or conditionals)
 - An incomplete iterative algorithm
 - A correct algorithm

FIGURE 2.11

| Step | Operation |
|-------------|---|
| 1 | Get values for $NAME$, $N_1, \dots, N_{10,000}$, and $T_1, \dots, T_{10,000}$ |
| 2 | If $NAME = N_1$ then print the value of T_1 |
| 3 | If $NAME = N_2$ then print the value of T_2 |
| 4 | If $NAME = N_3$ then print the value of T_3 |
| . | . |
| . | . |
| . | . |
| 10,000 | If $NAME = N_{9,999}$ then print the value of $T_{9,999}$ |
| 10,001 | If $NAME = N_{10,000}$ then print the value of $T_{10,000}$ |
| 10,002 | Stop |

First attempt at designing a sequential search algorithm

FIGURE 2.12

| Step | Operation |
|-------------|---|
| 1 | Get values for $NAME$, $N_1, \dots, N_{10,000}$ and $T_1, \dots, T_{10,000}$ |
| 2 | Set the value of i to 1 and set the value of $Found$ to NO |
| 3 | While ($Found = \text{NO}$) do Steps 4 through 7 |
| 4 | If $NAME$ is equal to the i th name on the list N_i then |
| 5 | Print the telephone number of that person, T_i |
| 6 | Set the value of $Found$ to YES |
| | Else ($NAME$ is not equal to N_i) |
| 7 | Add 1 to the value of i |
| 8 | Stop |

Second attempt at designing a sequential search algorithm

FIGURE 2.13

| Step | Operation |
|-------------|---|
| 1 | Get values for $NAME$, $N_1, \dots, N_{10,000}$, and $T_1, \dots, T_{10,000}$ |
| 2 | Set the value of i to 1 and set the value of $Found$ to NO |
| 3 | While both ($Found = NO$) and ($i \leq 10,000$) do Steps 4 through 7 |
| 4 | If $NAME$ is equal to the i th name on the list N_i then |
| 5 | Print the telephone number of that person, T_i |
| 6 | Set the value of $Found$ to YES |
| | Else ($NAME$ is not equal to N_i) |
| 7 | Add 1 to the value of i |
| 8 | If ($Found = NO$) then |
| 9 | Print the message 'Sorry, this name is not in the directory' |
| 10 | Stop |

The sequential search algorithm

Examples of Algorithmic Problem Solving

Example 3: Big, Bigger, Biggest

- A “building-block” algorithm used in many **libraries**
- **Library:** A collection of pre-defined useful algorithms

“Given a value $n \geq 1$ and a list containing exactly n unique numbers called A_1, A_2, \dots, A_n , find and print out both the largest value in the list and the position in the list where that largest value occurred.”

FIGURE 2.14

Get a value for n , the size of the list
Get values for A_1, A_2, \dots, A_n , the list to be searched
Set the value of *largest so far* to A_1
Set the value of *location* to 1
Set the value of i to 2
While ($i \leq n$) do
 If $A_i > \textit{largest so far}$ then
 Set *largest so far* to A_i
 Set *location* to i
 Add 1 to the value of i
End of the loop
Print out the values of *largest so far* and *location*
Stop

Algorithm to find the largest value in a list

Examples of Algorithmic Problem Solving

Example 4: Meeting Your Match

- Pattern-matching: common across many applications
 - word processor search, web search, image analysis, human genome project

“You will be given some text composed of n characters that will be referred to as $T_1 T_2 \dots T_n$. You will also be given a pattern of m characters, $m \leq n$, that will be represented as $P_1 P_2 \dots P_m$. The algorithm must locate every occurrence of the given pattern within the text. The output of the algorithm is the location in the text where each match occurred.”

Examples of Algorithmic Problem Solving

Example 4: Meeting Your Match (continued)

- Algorithm has two parts:
 1. Sliding the pattern along the text, aligning it with each position in turn
 2. Given a particular alignment, determine if there is a match at that location
- Solve parts separately and use
 - **Abstraction**, focus on high level, not details
 - **Top-down design**, start with big picture, gradually elaborate parts

FIGURE 2.15

Get values for n and m , the size of the text and the pattern, respectively

Get values for both the text $T_1 T_2 \dots T_n$ and the pattern $P_1 P_2 \dots P_m$

Set k , the starting location for the attempted match, to 1

Keep going until we have fallen off the end of the text

 Attempt to match every character in the pattern beginning at
 position k of the text (this is Step 1 from the previous page)

 If there was a match then

 Print the value of k , the starting location of the match

 Add 1 to k , which slides the pattern forward one position (this is Step 2)

End of the loop

Stop

First draft of the pattern-matching algorithm

FIGURE 2.16

```
Get values for  $n$  and  $m$ , the size of the text and the pattern, respectively
Get values for both the text  $T_1 T_2 \dots T_n$  and the pattern  $P_1 P_2 \dots P_m$ 
Set  $k$ , the starting location for the attempted match, to 1
While ( $k \leq (n - m + 1)$ ) do
    Set the value of  $i$  to 1
    Set the value of Mismatch to NO
    While both ( $i \leq m$ ) and (Mismatch = NO) do
        If  $P_i \neq T_{k+(i-1)}$  then
            Set Mismatch to YES
        Else
            Increment  $i$  by 1 (to move to the next character)
    End of the loop
    If Mismatch = NO then
        Print the message 'There is a match at position'
        Print the value of  $k$ 
    Increment  $k$  by 1
End of the loop
Stop, we are finished
```

Final draft of the pattern-matching algorithm

Summary

- Pseudocode is used for algorithm design: structured like code, but allows English and math phrasing and notation
- Pseudocode is made up of: sequential, conditional, and iterative operations
- Algorithmic problem solving involves:
 - Step-by-step development of algorithm pieces
 - Use of abstraction, and top-down design